

# POLS 410 (LEC-003): Spec Topics: Political Science

Fall Sem 2015 | Matthew Buehler

6 | Students Enrolled  
5 | Students Responded  
83.33% | Response Rate

## Quantitative

<i>Please rate the following questions.</i>	<b>Excellent</b>	<b>Very good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Very poor</b>	<b>DNA</b>	<b>SD</b>	<b>M N</b>
<b>The course as a whole was:</b>	100% (5)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0	0	5 5
<b>The course content was:</b>	100% (5)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0	0	5 5
<b>The instructor's contribution to the course was:</b>	60% (3)	40% (2)	0% (0)	0% (0)	0% (0)	0% (0)	0	0.49	4.6 5
<b>The instructor's effectiveness in teaching the subject matter was:</b>	100% (5)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0	0	5 5
<b>Course organization was:</b>	100% (5)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0	0	5 5
<b>Clarity of instructor's voice was:</b>	100% (5)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0	0	5 5

<i>Please rate the following questions.</i>	<b>Excellent</b>	<b>Very good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Very poor</b>	<b>DNA</b>	<b>SD</b>	<b>M N</b>
<b>Explanations by instructor were:</b>	100% (5)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0	0	5 5
<b>Instructor's ability to present alternative explanations when needed was:</b>	60% (3)	40% (2)	0% (0)	0% (0)	0% (0)	0% (0)	0	0.49	4.6 5
<b>Instructor's use of examples and illustrations was:</b>	80% (4)	20% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0	0.4	4.8 5
<b>Quality of questions or problems raised by instructor was:</b>	100% (5)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0	0	5 5
<b>Students confidence in instructor's knowledge was:</b>	100% (5)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0	0	5 5
<b>Instructor's enthusiasm was:</b>	100% (5)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0	0	5 5

<i>Please rate the following questions.</i>	<b>Excellent</b>	<b>Very good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Very poor</b>	<b>DNA</b>	<b>SD</b>	<b>M N</b>
<b>Encouragement given students to express themselves was:</b>	100% (5)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0	0	5 5
<b>Answers to student questions were:</b>	80% (4)	20% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0	0.4	4.8 5
<b>Availability of extra help when needed was:</b>	60% (3)	0% (0)	20% (1)	20% (1)	0% (0)	0% (0)	0	1.26	4 5
<b>Use of class time was:</b>	80% (4)	20% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0	0.4	4.8 5
<b>Instructor's interest in whether students learned was:</b>	80% (4)	0% (0)	20% (1)	0% (0)	0% (0)	0% (0)	0	0.8	4.6 5
<b>Amount you learned in the course was:</b>	100% (5)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0	0	5 5

<i>Please rate the following questions.</i>	<b>Excellent</b>	<b>Very good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Very poor</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>Relevance and usefulness of course content were:</b>	100% (5)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0	0	5 5
<b>Evaluative and grading techniques (tests, papers, projects, etc.) were:</b>	100% (5)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0	0	5 5
<b>Reasonableness of assigned work was:</b>	100% (4)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0	0	5 4
<b>Clarity of student responsibilities and requirements was:</b>	100% (5)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0	0	5 5

<b>Much lower</b>	<b>Much higher</b>	<b>5</b>	<b>4</b>	<b>Average</b>	<b>2</b>	<b>1</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>For each of the following questions, please rate this course relative to other college courses which you have taken.</b>	25% (1)	50% (2)	0% (0)	25% (1)	0% (0)	0% (0)			
<b>Do you expect your grade in this course to be:</b>	0% (0)					4	0	1.09	4.75

<b>Much lower</b>	<b>Much higher</b>	<b>5</b>	<b>4</b>	<b>Average</b>	<b>2</b>	<b>1</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>The intellectual challenge presented was:</b>	40% (2)	40% (2)	20% (1)	0% (0)	0% (0)	0% (0)			
	0% (0)					5	0	0.75	5.2

<b>Much lower</b>	<b>Much higher</b>	<b>5</b>	<b>4</b>	<b>Average</b>	<b>2</b>	<b>1</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>The amount of effort you put into this course was:</b>	80% (4)	20% (1)	0% (0)	0% (0)	0% (0)	0% (0)			
	0% (0)					5	0	0.4	5.8

<b>Much lower</b>	<b>Much higher</b>	<b>5</b>	<b>4</b>	<b>Average</b>	<b>2</b>	<b>1</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>The amount of effort to succeed in this course was:</b>	20% (1)	60% (3)	20% (1)	0% (0)	0% (0)	0% (0)			
	0% (0)					5	0	0.63	5

<b>Much lower</b>	<b>Much higher</b>	<b>5</b>	<b>4</b>	<b>Average</b>	<b>2</b>	<b>1</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>Your involvement in this course (doing assignments, attending classes, etc.) was:</b>	60% (3)	40% (2)	0% (0)	0% (0)	0% (0)	0% (0)			
	0% (0)					5	0	0.49	5.6

<b>12-13</b>	<b>14-15</b>	<b>16-17</b>	<b>Under 2</b>	<b>2-3</b>	<b>4-5</b>	<b>6-7</b>	<b>8-9</b>	<b>10-11</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
			<b>18-19</b>	<b>20-21</b>	<b>22 or more</b>			<b>N</b>			
<b>On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other related course work?</b>											
0% (0)			20% (1)	20% (1)	20% (1)	40% (2)	0% (0)				
0% (0)			0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	5	0	-	-

<b>12-13</b>	<b>14-15</b>	<b>16-17</b>	<b>Under 2</b>	<b>2-3</b>	<b>4-5</b>	<b>6-7</b>	<b>8-9</b>	<b>10-11</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
			<b>18-19</b>	<b>20-21</b>	<b>22 or more</b>			<b>N</b>			
<b>From the total average hours above, how many do you consider were valuable in advancing your education?</b>											
0% (0)			20% (1)	20% (1)	20% (1)	40% (2)	0% (0)				
0% (0)			0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	5	0	-	-

<b>F</b>	<b>Satisfactory</b>	<b>No Credit</b>	<b>A</b>	<b>B+</b>	<b>B</b>	<b>C+</b>	<b>C</b>	<b>D</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
			<b>Other</b>					<b>N</b>			
<b>The grade I expect in this course is:</b>											
0% (0)	0% (0)	0% (0)	80% (4)	20% (1)	0% (0)	0% (0)	0% (0)	0% (0)			
			0% (0)					5	0	-	-

	In my major	In my minor	A distribution requirement	An elective	Other	DNA	SD	M	N	
<b>In regard to your academic program, this course is:</b>	80% (4)	20% (1)	0% (0)	0% (0)	0% (0)	0	-	-	5	
	Freshman	Sophomore	Junior	Senior	Graduate	Other N	DNA	SD	M	
<b>My class is:</b>	0% (0)	20% (1)	0% (0)	80% (4)	0% (0)	0% (0)	5	0	-	
	Yes	No	Neutral				N	DNA	SD	M
<b>When registering, was this a course you wanted to take?</b>	100% (5)	0% (0)	0% (0)				5	0	-	-
	Yes (why?)	No (why not?)					N	DNA	SD	M
<b>Your comments in response to the following questions will be provided to the instructor after grades are turned in. We encourage you to respond to all questions as thoughtfully and constructively as possible. Your comments will be used by the instructor to improve the course. However, you are not required to answer any questions.</b>	100% (5)	0% (0)					5	0	-	-
<b>Was this class intellectually stimulating? Did it stretch your thinking?</b>										

## Qualitative

Your comments in response to the following questions will be provided to the instructor after grades are turned in. We encourage you to respond to all questions as thoughtfully and constructively as possible. Your comments will be used by the instructor to improve the course. However, you are not required to answer any questions.

**Was this class intellectually stimulating? Did it stretch your thinking?**

- Yes (why?)

- This class taught me so much! It was incredibly intellectually stimulating.
- It made me think beyond my normal learning requirements. It also made me think more about the Middle East and how that affects the US and also how the US affects the ME
- I was forced to think critically about the course and its substance.
- I knew nothing of nuclear politics coming in, and now I feel like I have a working knowledge.

**What aspects of this class contributed most to your learning?**

- the talks from ORNL reps were fascinating and very informative. The summary papers help students study and make sure they synthesize the info.
- Definitely the discussions - I learned a lot from the professor, but I also learned a lot from the other students.
- Class discussion and the visitors from ORNL
- My ability to discuss and debate with other classmates contributed most to my learning.
- The interactions between students and instructor.

**What aspects of this class detracted from your learning?**

- sometimes students went on rants, and were allowed to for too long.
- Sometimes we moved at a pace that was too fast for me, but in general the class was good about pausing to explain concepts I didn't understand.
- The only aspect of this class that detracted me from this class was the fact that I had other courses to attend to on top the course work for this class.
- Nuclear PHD students know a lot, and aren't afraid to talk for extended periods of time.

**What suggestions do you have for improving the class?**

- Go over the SPs more in class.
- The only suggestion I have for improving the class is having a prerequisite that can give basic knowledge for Middle East politics that can further be expanded while in this particular class.
- None, I have not had a better class at this University.

# POLS 595 (LEC-001): Read/Spec Prob: Political Sci

Fall Sem 2015 | Matthew Buehler

6 | Students Enrolled  
6 | Students Responded  
100% | Response Rate

## Quantitative

<i>Please rate the following questions.</i>	<b>Excellent</b>	<b>Very good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Very poor</b>	<b>DNA</b>	<b>SD</b>	<b>M N</b>
<b>The course as a whole was:</b>	100% (6)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0	0	5 6
<b>The course content was:</b>	50% (3)	50% (3)	0% (0)	0% (0)	0% (0)	0% (0)	0	0.5	4.5 6
<b>The instructor's contribution to the course was:</b>	83.33% (5)	16.67% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0	0.37	4.83 6
<b>The instructor's effectiveness in teaching the subject matter was:</b>	100% (6)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0	0	5 6
<b>Course organization was:</b>	33.33% (2)	66.67% (4)	0% (0)	0% (0)	0% (0)	0% (0)	0	0.47	4.33 6
<b>Clarity of instructor's voice was:</b>	66.67% (4)	33.33% (2)	0% (0)	0% (0)	0% (0)	0% (0)	0	0.47	4.67 6

<i>Please rate the following questions.</i>	<b>Excellent</b>	<b>Very good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Very poor</b>	<b>DNA</b>	<b>SD</b>	<b>M N</b>
<b>Explanations by instructor were:</b>	50% (3)	50% (3)	0% (0)	0% (0)	0% (0)	0% (0)	0	0.5	4.5 6
<b>Instructor's ability to present alternative explanations when needed was:</b>	50% (3)	50% (3)	0% (0)	0% (0)	0% (0)	0% (0)	0	0.5	4.5 6
<b>Instructor's use of examples and illustrations was:</b>	50% (3)	50% (3)	0% (0)	0% (0)	0% (0)	0% (0)	0	0.5	4.5 6
<b>Quality of questions or problems raised by instructor was:</b>	83.33% (5)	16.67% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0	0.37	4.83 6
<b>Students confidence in instructor's knowledge was:</b>	66.67% (4)	33.33% (2)	0% (0)	0% (0)	0% (0)	0% (0)	0	0.47	4.67 6
<b>Instructor's enthusiasm was:</b>	50% (3)	50% (3)	0% (0)	0% (0)	0% (0)	0% (0)	0	0.5	4.5 6

<i>Please rate the following questions.</i>	<b>Excellent</b>	<b>Very good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Very poor</b>	<b>DNA</b>	<b>SD</b>	<b>M N</b>
<b>Encouragement given students to express themselves was:</b>	66.67% (4)	33.33% (2)	0% (0)	0% (0)	0% (0)	0% (0)	0	0.47	4.67 6
<b>Answers to student questions were:</b>	66.67% (4)	33.33% (2)	0% (0)	0% (0)	0% (0)	0% (0)	0	0.47	4.67 6
<b>Availability of extra help when needed was:</b>	66.67% (4)	0% (0)	33.33% (2)	0% (0)	0% (0)	0% (0)	0	0.94	4.33 6
<b>Use of class time was:</b>	50% (3)	33.33% (2)	16.67% (1)	0% (0)	0% (0)	0% (0)	0	0.75	4.33 6
<b>Instructor's interest in whether students learned was:</b>	83.33% (5)	0% (0)	16.67% (1)	0% (0)	0% (0)	0% (0)	0	0.75	4.67 6
<b>Amount you learned in the course was:</b>	83.33% (5)	16.67% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0	0.37	4.83 6

<i>Please rate the following questions.</i>	<b>Excellent</b>	<b>Very good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Very poor</b>	<b>DNA</b>	<b>SD</b>	<b>M</b> <b>N</b>
<b>Relevance and usefulness of course content were:</b>	100% (6)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0	0	5 6
<b>Evaluative and grading techniques (tests, papers, projects, etc.) were:</b>	50% (3)	16.67% (1)	33.33% (2)	0% (0)	0% (0)	0% (0)	0	0.9	4.17 6
<b>Reasonableness of assigned work was:</b>	50% (3)	33.33% (2)	16.67% (1)	0% (0)	0% (0)	0% (0)	0	0.75	4.33 6
<b>Clarity of student responsibilities and requirements was:</b>	83.33% (5)	0% (0)	16.67% (1)	0% (0)	0% (0)	0% (0)	0	0.75	4.67 6

<b>Much lower</b>	<b>Much higher</b>	<b>5</b>	<b>4</b>	<b>Average</b>	<b>2</b>	<b>1</b> <b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>For each of the following questions, please rate this course relative to other college courses which you have taken.</b>	16.67% (1)	33.33% (2)	0% (0)	50% (3)	0% (0)	0% (0)	6	0	1.21 4.17
<b>Do you expect your grade in this course to be:</b>	0% (0)								

<b>Much lower</b>	<b>Much higher</b>	<b>5</b>	<b>4</b>	<b>Average</b>	<b>2</b>	<b>1</b> <b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>The intellectual challenge presented was:</b>	0% (0)	33.33% (2)	50% (3)	16.67% (1)	0% (0)	0% (0)	6	0	0.69 4.17
	0% (0)								

<b>Much lower</b>	<b>Much higher</b>	<b>5</b>	<b>4</b>	<b>Average</b>	<b>2</b>	<b>1</b> <b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>The amount of effort you put into this course was:</b>	0% (0)	33.33% (2)	33.33% (2)	33.33% (2)	0% (0)	0% (0)	6	0	0.82 4
	0% (0)								

<b>Much lower</b>	<b>Much higher</b>	<b>5</b>	<b>4</b>	<b>Average</b>	<b>2</b>	<b>1</b> <b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>The amount of effort to succeed in this course was:</b>	0% (0)	16.67% (1)	33.33% (2)	50% (3)	0% (0)	0% (0)	6	0	0.75 3.67
	0% (0)								

<b>Much lower</b>	<b>Much higher</b>	<b>5</b>	<b>4</b>	<b>Average</b>	<b>2</b>	<b>1</b> <b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>Your involvement in this course (doing assignments, attending classes, etc.) was:</b>	16.67% (1)	33.33% (2)	16.67% (1)	33.33% (2)	0% (0)	0% (0)	6	0	1.11 4.33
	0% (0)								

<b>12-13</b>	<b>14-15</b>	<b>16-17</b>	<b>Under 2</b> <b>18-19</b>	<b>2-3</b> <b>20-21</b>	<b>4-5</b> <b>22 or more</b>	<b>6-7</b>	<b>8-9</b>	<b>10-11</b> <b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>	
<b>On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other related course work?</b>												
0% (0)			0% (0)	0% (0)	50% (3)	50% (3)	0% (0)	0% (0)	6	0	-	-
0% (0)			0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)				

<b>12-13</b>	<b>14-15</b>	<b>16-17</b>	<b>Under 2</b> <b>18-19</b>	<b>2-3</b> <b>20-21</b>	<b>4-5</b> <b>22 or more</b>	<b>6-7</b>	<b>8-9</b>	<b>10-11</b> <b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>	
<b>From the total average hours above, how many do you consider were valuable in advancing your education?</b>												
0% (0)			0% (0)	0% (0)	50% (3)	50% (3)	0% (0)	0% (0)	6	0	-	-
0% (0)			0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)				

<b>F</b>	<b>Satisfactory</b>	<b>No Credit</b>	<b>A</b> <b>Other</b>	<b>B+</b>	<b>B</b>	<b>C+</b>	<b>C</b>	<b>D</b> <b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>	
<b>The grade I expect in this course is:</b>												
0% (0)	0% (0)	0% (0)	100% (6)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	6	0	-	-
			0% (0)									

	In my major	In my minor	A distribution requirement	An elective	Other	DNA	SD	M	N
<b>In regard to your academic program, this course is:</b>	16.67% (1)	16.67% (1)	0% (0)	66.67% (4)	0% (0)	0	-	-	6

  

	Freshman	Sophomore	Junior	Senior	Graduate	Other	DNA	SD	M
<b>My class is:</b>	0% (0)	0% (0)	0% (0)	0% (0)	100% (6)	0% (0)	6	0	-

  

	Yes	No	Neutral	N	DNA	SD	M
<b>When registering, was this a course you wanted to take?</b>	100% (6)	0% (0)	0% (0)	6	0	-	-

  

	Yes (why?)	No (why not?)	N	DNA	SD	M
<b>Your comments in response to the following questions will be provided to the instructor after grades are turned in. We encourage you to respond to all questions as thoughtfully and constructively as possible. Your comments will be used by the instructor to improve the course. However, you are not required to answer any questions.</b>	100% (6)	0% (0)	6	0	-	-

**Was this class intellectually stimulating? Did it stretch your thinking?**

### Qualitative

Your comments in response to the following questions will be provided to the instructor after grades are turned in. We encourage you to respond to all questions as thoughtfully and constructively as possible. Your comments will be used by the instructor to improve the course. However, you are not required to answer any questions.

**Was this class intellectually stimulating? Did it stretch your thinking?**

- Yes (why?)

- Great at providing context to current studies in nuclear security
- Yes, this class provided a great opportunity to merge students with a variety of backgrounds, both technical and policy. This allowed the class to reach very detailed discussions, and reach a depth that surpassed reasonable expectations for the class. Often times, the class would be so involved with class discussions that we would have to pause the conversation in order to proceed with the class schedule.
- the scope of this class was a very unique intersection of technology and policy that I am particularly interested in. The professor presented some very unique viewpoints on a lot of issues I was unaware of.
- Nuclear Politics that determines inclusion of nuclear technology

**What aspects of this class contributed most to your learning?**

- Merging of backgrounds, and the class discussions. The discussion based class environment was one of my favorites that I have ever participated in.
- Visiting lectures, writing SPs, policy paper
- Professor's enthusiasm.
- Definitely the class discussion. The professor was very good at directing the discussion and challenging the class's preconceived notions.
- Nuclear Politics that determines inclusion of nuclear technology

**What aspects of this class detracted from your learning?**

- some student discussion became distracting and could have been controlled sooner, but overall, very well facilitated
- In the beginning, there was a definite "us vs you" mentality that existed between the policy/technical groups. This faded throughout the semester once both parties realized that everyone wanted to appreciate each others backgrounds, and respected each other but did come across in the beginning.
- Not much. Some of the material was a little off-topic and not germane to the focus of the class
- Non

**What suggestions do you have for improving the class?**

- none
- Some of the readings could be improved, and some rewording of the summary papers... overall, very good class.
- just continue to review and refine the reading list. Present some of the IR theories at the beginning and how they pertain to nuclear security in the middle east
- Non